

TIER 1 TRAINING SERIES

Objectives

- Learn and understand the evidence base, critical features, necessary for successful implementation of the PBIS framework.
- Examine current behavioral system & leadership structures through the lenses of effectiveness, efficiency, and equity.
- Examine and refine adult practices related to student behavior including prevention, teaching, and response strategies.
- Create a plan to build purpose, train, and support staff and stakeholders, so that strong and sustained implementation happens.
- Model systems level discussions about data that include problem identification and solution development.

Audience

Building leadership team that is representative of the school. Team members should include a building administrator (required), and a combination of family members, community partners, instructional staff, pupil service staff, support staff, and paraprofessional representation.



Positive Behavioral Interventions and Supports (PBIS) is a framework and proactive approach for assisting schools and districts, to build systems capacity for implementing a multi-level approach to social, emotional and behavior supports. The broad purpose of PBIS is to improve the effectiveness, efficiency and equity of schools and other agencies. PBIS improves social, emotional and academic outcomes for all students, including students with disabilities and students from underrepresented groups.

Potawatomi Carter Casino Hotel

618 WI-32

Wabeno, WI

8:30 a.m. – 3:30 p.m.

January 17, 2020

June 9, 2020

August 4, 2020

January 22, 2021

Presenters

Jennifer Grenke, technical assistance coordinator
Wisconsin Rtl Center, grenkej@wisconsinPBISnetwork.org

*Cost: \$1600 per team/team of up to 8 members;
each additional member \$100*

Fee includes registration, networking lunch, materials and up to 6 hours of CESA support

Questions?

Contact Cari Spatz

spatzc@wisconsinPBISnetwork.org

920-855-2114 ext 247

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